	Oregon Agreed Upon Performa	nce Levels 2010-20	11 Negotiation						
Core	Measurement	Measurement	Negotiated	=	Year 2	Year 3			Year 6
Indicator	Definition	Approach	Baseline		7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11		
1S1 Academic Attainment in Reading/Language Arts	Number of CTE concentrators who have metthe proficient or advanced level on Oregon's reading/language arts assessment administered under Section1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Actbased on the scores that were included in Oregon's computation of adequateyearly progress (AYP) and who, in the reporting year, completed high school. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who took the ESEA assessment in reading language arts whose scores were included in Oregon's computation of AYP and who, in the reporting year, completed high school. (AY: 10-11, 09-10, 08-09, 07-08)	Statewide Assessment (AY: 10-11, 09-10, 08-09, 07-08)	50 (AY: 10-11, 09-10, 08-09, 07-08)	L: 60.00% A: 61.05%	L: 60.00% A:	L: 60.00% A:	L: 70.00% A:	TBN	TBN
1S2 Academic Attainment in Mathematics	Number of CTE concentrators who have met the proficient or advanced level on Oregon's mathematics assessment administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in Oregon's computation of adequate yearly progress (A YP) and who, in the reporting year. completed high school (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in Oregon's computation of AYP and who, in the reporting year, completed high school. (AY: 10-11, 09-10, 08-09, 07-08)	Statewide Assessment (AY: 10-11, 09-10, 08-09, 07-08)	49 (AY: 10-11, 09-10, 08-09, 07-08)	L: 59.00% A: 55.22%	L: 59.00% A:	L: 59.00% A:	L: 70.00% A:	TBN	TBN

	Oregon Agreed Upon Performance Levels 2010-2011 Negotiation									
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11			
2S1 Technical Skill Attainment	Number of CTE concentrators who completed their CTE program and took and passed valid and reliable technical skill measurements that are aligned with industry-recognized standards, if available and appropriate, and completed high school during the reporting year. (AY: 10-11)  Number of CTE concentrators who made satisfactory progress (grade of C or better) during the program year. (AY: 09-10)  Number of CTE concentrators who made satisfactory progress (grade of C or better) during the program year. (AY: 08-09, 07-08)  Denominator:  Number of CTE concentrators who took technical skill assessments and completed high school during the reporting year. (AY: 10-11)  Total number of CTE concentrators during program year. (AY: 09-10, 08-09, 07-08)	External – Third-Party Assessments (AY: 10-11) State Approved Assessments (AY: 10-11) Locally Approved Assessments (AY: 09-10) Locally Approved Standards (AY: 09-10, 08-09, 07-08)	50 (AY: 10-11) 95 (AY: 09-10, 08-09, 07-08)	L: 95.00% A: 98.25%	L: 95.00% A:	L: 95.00% A:	L: 50.00% A:	TBN	TBN	
3S1 School Completion	Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or other Oregon-recognized equivalent (including recognized alternative standards for individuals with disabilities), and left secondary education, during the reporting year. (AY: 10-11, 09-10)  Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or other Oregon-recognized equivalent (including recognized alternative standards for individuals with disabilities), during the reporting year. (AY: 08-09)  Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (OED) credential or other Oregon-recognized equivalent (including	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	85 (AY: 10-11, 09-10, 08-09, 07-08)	L: 85.00% A: 91.90%	L: 89.25% A:	L: 92.50% A:	L: 95.00% A:	TBN	TBN	

recognized alternative standards for individuals with disabilities), during the reporting year. (AY: 07-08)					
Denominator:					
Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10)					
Number of CTE concentrators who completed high school during the reporting year. (AY: 08-09, 07-08)					

	Oregon Agreed Upon Perfo	rmance Levels 2010-2	011 Negotiation						
C	W	M	N 4 . 4 . 4	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11		
4S1 Student Graduation Rates	Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111 (b)(2)(C)(vi) of the ESEA (as this definition exists in July 2008). (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111 (b)(2)(C)(vi) of the ESEA (as this definition exists in July 2008). (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	68.1 (AY: 10-11, 09-10, 08-09, 07-08)	L: 68.10% A: 91.57%	L: 68.10% A:	L: 68.10% A:	L: 68.10% A:	TBN	TBN
5S1 Placement	Number of CTE concentrators who completed high school and were found in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they completed high school (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be determined between October 1, 2008 and December 31,2008). (AY: 10-11, 09-10, 08-09)  Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 07-08)  Denominator:  Number of CTE concentrators who completed high school during the reporting year. (AY: 10-11, 09-10, 08-09)  Number of CTE concentrators who left secondary education during the reporting year. (AY: 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) UI Wage Records (AY: 10-11, 09-10, 08-09)	60 (AY: 10-11, 09-10, 08-09, 07-08)	L: 75.20% A: 75.96%	L: 60.00% A:	L: 62.00% A:	L: 63.50% A:	TBN	TBN

	Oregon Agreed Upon	Performance Levels 201	0-2011 Negotiatio	n					
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11	7/1/11- 6/30/12	
6S1 Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	42.85 (AY: 10-11, 09-10, 08-09, 07-08)	L: 42.85% A: 44.52%	L: 45.00% A:	L: 47.00% A:	L: 49.00% A:	TBN	TBN
6S2 Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year and completed high school. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year and completed high school. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	18.8 (AY: 10-11, 09-10, 08-09, 07-08)	L: 18.80% A: 28.45%	L: 19.74% A:	L: 21.00% A:	L: 23.00% A:	TBN	TBN

	Oregon Agreed Upon Po	erformance Levels 2010-	-2011 Negotiation	1					
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11		
1P1 Technical Skill Attainment	Number of CTE concentrators who completed their CTE program and took and passed valid and reliable technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year or the following year. (AY: 10-11)  Number of CTE concentrators who made satisfactory progress (grade of C or better) in career and technical education courses during program year. (AY: 09-10, 08-09, 07-08)  Denominator:  Number of CTE concentrators who took technical skill assessments during the reporting year or the following year. (AY: 10-11)  Total number of CTE concentrators during program year. (AY: 09-10, 08-09, 07-08)	External – Third-Party Assessments (AY: 10-11) State Approved Assessments (AY: 10-11) Locally Approved Assessments (AY: 09-10, 08-09)  Locally Approved Standards (AY: 09-10, 08-09, 07-08)	70 (AY: 10-11) 95 (AY: 09-10, 08-09, 07-08)	L: 95.00% A: 95.89%	L: 95.00% A:	L: 95.00% A:	L: 70.00% A:	TBN	TBN
2P1 Credential. Certificate, or Degree	Number of CTE concentrators in the previous reporting year who earned a degree, a certificate of completion or an industry-recognized credential and left during the reporting year or the following year. (AY: 10-11)  Number of CTE concentrators who earned a degree, a certificate of completion or an industry-recognized credential and left during the reporting year or the following year. (AY: 09-10, 08-09)  Number of CTE concentrators who are eligible for or received an industry-recognized credential, a certificate, or a degree during the reporting year. (AY: 07-08)  Denominator:  Number of CTE concentrators in the previous reporting year or	Local Administrative Records (AY: 10-11,	42.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: 57.41% A: 47.34%	L: 42.50% A:	L: 44.00% A:	L: 46.50% A:	TBN	TBN

the following year. (AY: 10-11)				
Number of CTE concentrators in the previous reporting year. (AY: 09-10, 08-09)				
Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 07-08)				

	Oregon Agreed Upon Performance Levels 2010-2011 Negotiation									
Core	Measurement	Measurement	Negotiated	Year 1	Year 2		Year 4	Year 5	Year 6	
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11			
3P1 Student Retention or Transfer	Number of CTE concentrators enrolled in the previous reporting year who did not earn an associate of applied science degree in the previous reporting year and remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution at any time during the following academic year. (AY: 10-11, 09-10)  Number of CTE concentrators who were still enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution in the fall term of the reporting year, were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 08-09)  Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 07-08)  Denominator:  Number of CTE concentrators enrolled in the previous reporting year who did not earn an associate of applied science degree. (AY: 10-11, 09-10)  Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	66.23 (AY: 10-11, 09-10) 75.44 (AY: 08-09, 07-08)	L: 88.87% A: 62.32%	L: 75.44% A:	L: 66.23% A:	L: 67.73% A:	TBN	TBN	
	Number of CTE concentrators who earned a degree, certificate of completion, or industry-recognized credential and were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e. unduplicated placement status for CTE concentrators who completed by June 30, 2008 would be determined									

4P1 Student Placement	between October 1, 2008 and December 31, 2008. (AY: 10-11, 09-10)  Number of CTE concentrators who obtained or were retained in employment, placed in military service or placed in an apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e. unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be assessed between October 1, 2008 and December 31, 2008. (AY: 08-09)  Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) UI Wage Records (AY: 10-11, 09-10, 08-09, 07-08)	75 (AY: 10-11, 09-10, 08-09, 07-08)	L: 88.55% A: 80.44%	L: 75.00% A:	L: 76.00% A:	L: 77.00% A:	TBN	TBN	
	Denominator:									
	Number of CTE concentrators who earned a degree, a certificate of completion, or an industry-recognized credential and left postsecondary education during the reporting year. (AY: 10-11, 09-10)									
	Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 08-09, 07-08)									

	Oregon Agreed Upon Pe	rformance Levels 2010-	-2011 Negotiation	n					
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4		
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11		
5P1 Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  Denominator:  Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	15.68 (AY: 10-11, 09-10, 08-09, 07-08)	L: 15.68% A: 19.56%	L: 17.54% A:	L: 19.40% A:	L: 21.26% A:	TBN	TBN
5P2 Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who earned a degree, a certificate of completion or an industry recognized credential in a program that leads to employment in nontraditional fields and left during the reporting year or the following year. (AY: 10-11, 09-10)  Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 08-09, 07-08)  Denominator:  Number of CTE concentrators from underrepresented gender groups in the previous reporting year who left during the reporting year or the following year. (AY: 10-11, 09-10)  Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	56.01 (AY: 10-11, 09-10) 18.49 (AY: 08-09, 07-08)	L: 18.49% A: 16.31%	L: 25.18% A:	L: 56.01% A:	L: 57.50% A:	TBN	TBN

Oregon Agreed Upon Performance Levels 2010-2011 Negotiation												
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Indicator	Definition	Approach	Baseline	7/1/07-		7/1/09- 6/30/10						
1A1	Numerator:			L:	L:	L:	L:	TDM	TDM			
Technical Skill Attainment	Denominator:			A:	A:	A:	A:	TBN	TBN			
2A1	Numerator:			L:	L:	L:	L:	TDM	TDM			
Credential. Certificate, or Degree	Denominator:			A:	A:	A:	A:	TBN	TBN			

Oregon Agreed Upon Performance Levels 2010-2011 Negotiation												
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Indicator	<b>Definition</b>	Approach	Baseline					7/1/11- 6/30/12				
3A1	Numerator:			L:	L:	L:	L:	TD) I	TD) I			
Student Retention or Transfer	Denominator:			A:	A:	A:	A:	TBN	TBN			
4A1	Numerator:			L:	L:	L:	L:	TDM	TDM			
Student Placement	Denominator:			A:	A:	A:	A:	TBN	TBN			

Oregon Agreed Upon Performance Levels 2010-2011 Negotiation									
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-			7/1/10- 6/30/11		
5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		
5A2	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		